

Elizabeth K. Maccani

“Fifty years from now it will not matter what kind of car you drove, what kind of house you lived in, how much money you had in your bank account, or what your clothes looked like. But the world may be a little better place because you were important in the life of a child.”

- Forest Witcraft

ELIZABETH K. MACCANI

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Objective: To obtain a teaching position in elementary education.

Education: Master of Arts, Michigan State University, East Lansing, MI, May 2013
- Educational Technology
-GPA 4.0

Fifth Year Internship, Michigan State University, August 2002-April 2003
-12 Graduate Credits

Bachelor of Arts, Michigan State University, East Lansing, MI, 2002
-Major: Child Development -Minor: Language Arts
-GPA 3.57
-ZA (Early Childhood) Endorsement

Certification: Michigan Provisional Teaching Certificate Renewal, September 2011
K-5 All Subject/K-8 Self CC

National Board Certification, October 2008

California Clear Multiple Subject Teaching Credential, July 2008
K-8 Multiple Subject

CLAD Certificate, September 2006

Teaching Experience

Webster Elementary School

Malibu, California

Second, Third, & Fourth Grade Teacher

September 2005 – March 2011

- Implemented differentiated instruction to ensure all students were being challenged
- Used SMARTBoard technologies to connect student learning across the curriculum bridged to the real world
- Created and updated a classroom website to keep parents and students informed of homework, the weekly bulletin and other various information
- Created science based technology lessons including: power point presentations, brochures, and interactive student projects
- Lead teacher in introducing staff to Data Director, our online report card system
- Developed and strengthened a meaningful and hands-on Native American Unit through simulations, art projects, journal writing, reader's theatres, and a research report
- Developed a series of writing units to guide students in writing 5 paragraph essays
- Created and implemented a real world geometry unit to help students learn the reasoning behind formulas to better help with retention
- Motivated and challenged students to have high expectations for themselves by developing above grade level rubrics and assignments using multiple intelligences
- Organized parent involvement to incorporate small group lessons and hands on activities
- Performed home visits to initiate an open line of communication and to acquire a knowledge of the child's background and interests
- Established a disciplined, caring, and safe classroom community
- Used multiple subject rubrics that set clear expectations
- Directed classroom plays to master subject matter while building self-esteem and improving oral presentation skills
- Facilitated a Lesson Link Cycle with my third grade team to strengthen collaboration
- Mentored a National Board Candidate

- Developed and taught multi-subject lessons according to California State Standards for second grade
- Modified assignments for the success of English Language Learners
- Established a disciplined, caring, and safe community
- Met the needs of each student using differentiated instruction
- Responsible for report cards and parent-teacher conferences
- Taught at a Reading First School
- Analyzed student data with online reporting system (OARS)
- Conducted phonics/decoding surveys to differentiate instruction based on the needs of the students
- Evaluated student assessments individually and collaboratively to help drive instruction
- Created personal portfolios to keep students aware of their daily, weekly, and monthly progress
- Created goal setting lessons and checkpoints to increase the motivation to learn

Professional Development, Activities, and Committees

- Instructional Leadership & Lesson Link Facilitator Training – January / February 2010
- National Boards Certification, ACE 9 Masters Credits, February 2009
- Green Schools Conference, October 2008
- Lesson Link participant, September 2007 – April 2008
- Differentiated Instruction in the Elementary Classroom – December 2007
- Lucy Calkins Writer’s Workshop Training, August 2007
- LA County Office of Education Technology Training, February – March 2007
- Mt. St. Mary’s College, Educational Equity coursework, January – May 2007
- Equity Walks Committee, January 2007 – May 2007
- Science Textbook Adoption Committee, January 2007
- Student Council Facilitator, 2006 – Present
- University of San Diego: 12 credits in CLAD coursework, April 2006-October 2006
- Data Director Training, online report card training, 2006
- Accelerated Reading Training, 2006
- Platform Learning Tutor, January 2005 - June 2005
- Teachscape, 2004 – 2005
- Toward Equity Training, November 2004
- Volunteer, Big Brothers Big Sisters Program, May 2004 – December 2004
- Intensive Instruction Tutor, September 2003– June 2005
- AB466 Houghton Mifflin Training, 2003 – 2005
- New Teacher Academy, Training in Classroom Management, Lesson Design, ELL, SPED, multiple intelligences, June 2003
- Early Childhood Conference, April 2003
- Conscious Discipline Training, February 2003
- Differentiated Instruction Seminar, Oakland Schools, December 2002
- College of Education Technology Conference, February 2002

Technology

- Proficient in SMARTBoard Software, iMovie, iDVD, iPhoto, iTunes, Internet, Digital Delivery, PowerPoint, Word, Windows XP, and Macintosh Operating Systems.

REFERENCES

Phil Cott, Principal
Webster Elementary
3602 Winter Canyon Road
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School: (310) 456-6494

Wendy Berman, Teacher
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Jacqui Papale, Partner Teacher
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